

3.LVS.1.1 Students can incorporate **listening** and **viewing** strategies to **identify** the content of the presentation.

Learning targets to meet this standard:

- Keep eyes on speaker, body still and mouth silent
- Connect and relate their experiences and ideas to those of the speaker
- Follow multi-step directions independently
- Actively participate in group discussion

Verbs Defined:

- Listen - pay attention to spoken and non-spoken messages
- View – to look at
- Identify – show what I know by drawing, telling, or writing

Key Terms Defined:

- Content - information

Teacher Speak:

Students can listen (pay attention to spoken and non-spoken messages) and view (look at) to identify the content of the presentation.

Student Speak:

I can pay attention to spoken and non-spoken messages (listen) and look at (view) to show what I know by drawing, telling, or writing (identify) about the presentation.

Examples:

Possible resources/references:

3.LVS.1.2 Students can **recall** the content of a visual and auditory presentation.

Learning targets to meet this standard:

- Recall main idea and supporting details of the presentation
- Keep eyes on speaker, body still and mouth silent
- Determine if the information has a positive or negative influence

Verbs Defined:

- Recall - remember

Key Terms Defined:

- Presentation - performance

Teacher Speak:

Students can recall (remember) the content of a visual and auditory presentation.

Student Speak:

I can remember (recall) the content of a visual and auditory presentation.

Examples:

Possible resources/references:

3.LVS.1.3 Students can deliver a presentation **incorporating** descriptive vocabulary.

Learning targets to meet this standard:

- Make brief descriptive presentations that use concrete details to describe people, places, things, or experiences
- Present brief oral reports/stories that have a beginning, middle, and ending
- State supporting details about the topic
- Organize ideas chronologically or around major points in information
- Presentation skills: stand still, look at audience, articulate loud and clear, use gestures or visual aids
- Express knowledge, ideas, and requests clearly using appropriate vocabulary and sentence structure

Verbs Defined:

- Incorporate - use

Key Terms Defined:

- Descriptive Vocabulary – vocabulary that paints a picture in the listener's mind

Teacher Speak:

Students can incorporate (use) descriptive vocabulary (vocabulary that paints a picture in the listener's mind) in presentations.

Student Speak:

I can use (incorporate) vocabulary that paints a picture in the listener's mind (descriptive vocabulary) in presentations.

Examples:

Possible resources/references:

3.LVS.1.4 Students can demonstrate presentation skills.

Learning targets to meet this standard:

- Stand tall and still
- Speak clearly using appropriate pronunciation, rate, and diction
- Speak expressively using the appropriate volume and inflection
- Create visual aids to use in oral presentations (for example: pictures, maps, charts, graphs, props)
- Plan and present dramatic interpretation of experiences, stories, poems or plays

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students are able to demonstrate presentation skills.

Student Speak:

I can demonstrate presentation skills.

Examples:

Possible resources/references: